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| --- | --- | --- | --- |
| **Applicant Name** |  | **Workplace Confirmation Date** |  |
| **Assessor Name**  |  | **Workplace Supervisor Date** |  |

# Summary Outcome

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| --- | --- |
| **Performance Evidence** | **C/NYC** |
| Reviewed the client information to establish the context for the parent and the child, any court orders and prepared appropriately.  |  |
| Supported parents to maintain a child focused approach including: * Explained the purpose and benefit of hearing from the children
* Focused on children’s issues as a matter of priority
* Ensured that the child was at the centre of the parenting plan
 |  |
|  Used good interpersonal communication skills to engage parents and facilitate understanding including: * established rapport
* used a non-judgemental approach and showed respect for individual difference
* displayed empathy
* used active listening and questioning techniques
* clarified information and assumptions
* spoke clearly, simply and effectively at the client’s communication and comprehension level
 |  |
| Used facilitation strategies and techniques including: * Modelled cooperative behaviour with the Child Consultant
* Refocused the parents on any expressed child needs and wants
 |  |
| Recognised and managed inter-parental disputes such as * Recognised and managed parent’s inappropriate attempts to exchange information through their children
* Recognised and managed inter parental disputes affecting the children
 |  |
|  Agreement (if reached) was written in appropriate language and level of detail to support the care of the children.  |  |

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## Overall assessment outcome. Do you consider the students level of skills to be sufficient?

## Comments

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| **Overall Comments** |
| **Observations:**  |
| **Minor Issues:**  |
| **Major Issues:**  |
| **Additional evidence of competence required?** |

Completed in the workplace via observation / co-mediation with workplace mentor / supervisor.

Date:

Supervising FDRP:

Email:

Phone:

**RTO Assessors Comments: (office use)**