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| **Applicant Name** |  | **Workplace Confirmation Date** |  |
| **Assessor Name** |  | **Workplace Supervisor Date** |  |

# Summary Outcome

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| **Performance Evidence** | **C/NYC** |
| Reviewed the client information to establish the context for the parent and the child, any court orders and prepared appropriately. |  |
| Supported parents to maintain a child focused approach including:   * Explained the purpose and benefit of hearing from the children * Focused on children’s issues as a matter of priority * Ensured that the child was at the centre of the parenting plan |  |
| Used good interpersonal communication skills to engage parents and facilitate understanding including:   * established rapport * used a non-judgemental approach and showed respect for individual difference * displayed empathy * used active listening and questioning techniques * clarified information and assumptions * spoke clearly, simply and effectively at the client’s communication and comprehension level |  |
| Used facilitation strategies and techniques including:   * Modelled cooperative behaviour with the Child Consultant * Refocused the parents on any expressed child needs and wants |  |
| Recognised and managed inter-parental disputes such as   * Recognised and managed parent’s inappropriate attempts to exchange information through their children * Recognised and managed inter parental disputes affecting the children |  |
| Agreement (if reached) was written in appropriate language and level of detail to support the care of the children. |  |

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## Overall assessment outcome. Do you consider the students level of skills to be sufficient?

## Comments

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| **Overall Comments** |
| **Observations:** |
| **Minor Issues:** |
| **Major Issues:** |
| **Additional evidence of competence required?** |

Completed in the workplace via observation / co-mediation with workplace mentor / supervisor.

Date:

Supervising FDRP:

Email:

Phone:

**RTO Assessors Comments: (office use)**